

# Learning & Leading with ICT

Nayland ICT Cluster  
Lead Teachers PD Day

Saturday 18 November 2000

9-4pm

**Adaptation**  
*into*  
classroom  
abilities

**Appropriation**  
*Develop new approaches  
that take advantage of IT*

**Adoption**  
*Support traditional  
instruction*

**Christchurch**  
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**Invision TECHNOLOGY**  
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## Aims...

Welcome! Thank you for taking your time out to come together- especially at this time of year. The main aim of this session is to build on the work we started last year, and focussing more closely on you as reflective practitioners and leaders in ICT. With that in mind, we will be working towards the following objectives:

- To have fun learning some new skills and strategies for integrating ICT.
- To understand the nature of reflection on action.
- To spend time applying the ACOT model to our situations so we can plan to actively support staff learning.
- To focus on ourselves as learners and leaders.

## The Day at a Glance...

Welcomes, overview , sharing things from classrooms

A look at ACOT ...

Sharing progress to date

Where each school is @ using ACOT to help us

-morning tea

Sharing readings & discussing implications for learning with ICT

Having fun with ICT- hands on

Strategies for encouraging change/adoption of ICT/attitude improvement

Analysing barriers to learning with ICT

-lunch

Yet more sharing !

Using Holt's 4 Worlds as a tool for goal setting

Teaching each other skills- choice of hands on activity

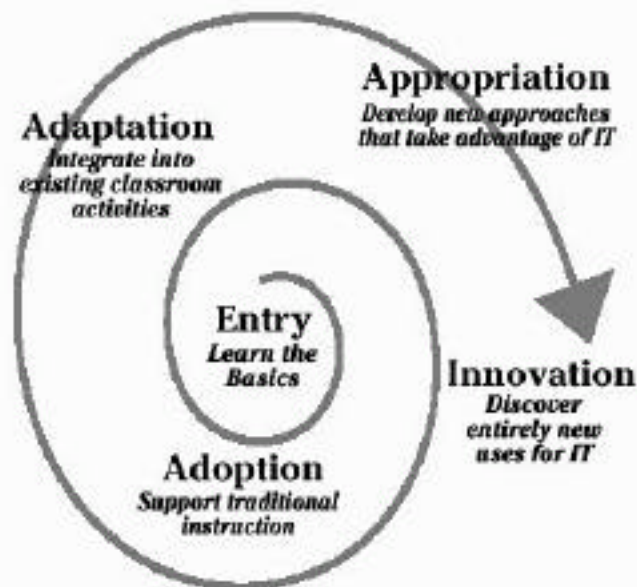
Evaluation of the day 3.45

Finish 4.00

# Apple Classrooms of Tomorrow (ACOT)...

Make notes on your thoughts about the ACOT progression. Keep these things in mind:

- what things to teachers do at each stage?
- what things do they say/focus on at each stage?
- what supports are there in place in your school for each stage?



# Analysing my staff attitude, skill levels & level of integration...

Entry	Adoption	Adaption	Appropriation	Innovation

*To read without reflecting is like eating without digesting.*

*-Edmund Burke*



## My progress...

- development in skills
- classroom
- the leadership you provide in your school
- something to share

## Readings...

- which readings did you bring?
- what was interesting/challenging/useful about them?

## Strategies to help learning...

*One can be an effective teacher only when one is himself or herself a perpetual learner; learning "with" her or his charges in a genuinely naive, sharing fashion.*

Carl Rogers

*"Children are lamps to be lit not vessels to be filled."*

*-Seymour Papert, 1980*

# Analysing Barriers to Learning...

- what do you notice about the barriers you CAN change?
- what are you doing about these?

Can't change	Can influence	Can change

*“For students to emerge from school ready for the next century, competent and caring, they will require an education in the thoughtful use of new technologies.*

*This education will take them beyond skill to understanding and judgment. For us to achieve this goal, we must support staff in making the journey to technology competence, information literacy and routine, comfortable use of new technologies.”*

Jamie McKenzie

# Using Our 4 Worlds as an aide to goal setting...

- what do each of the worlds mean?
- how could you use them to help you, or your staff and students?

*When you put learning technology together with ICT, you get really powerful educational technology.*

*-Julia Atkin*



