

Timetable...

I came to appreciate that the right question is usually more important than the right answers to the wrong question.
-Alvin Toffler, *The Third Wave*

Day One:

- Welcome, Admin., Structure of Course
- Environment Building- sharing quality worlds
- Needs & Wants
-morning tea
- Discussion of the first reading: **Educating the Net Generation**
- Activity: teacher centered classroom that uses ICT effectively vs. learner centered classroom that uses ICT effectively.
- Viewing & evaluating exemplars
-lunch
- Skills goal setting using John Holt's 4 Worlds- matching this to participants' needs.
afternoon tea
- Skills sessions
- Day evaluation- PMI

Day Two:

- Environment Building- sharing photos & classroom strategies
- Understanding Human Diversity: Activity The Diversity Game
-morning tea
- Discussion of the second reading: **Understanding how we learn**
- Looking @ Herrman's whole Brain Model and applying this to a classroom that uses ICT effectively.
-lunch
- Viewing & evaluating exemplars
- Skills sessions/planning/individual needs
- Day evaluation- 6 Thinking Hats

Day Three:

- Environment Building- GLP, WIFLS, What's on top for me
-morning tea
- Discussion of readings to date
- Discussion of the third reading: **The Question is the Answer- Creating Research Programs for An Age of Information**
- Looking @ Herrman's whole Brain Model and applying this to a classroom that uses ICT effectively.
-lunch
- Skills sessions/planning/individual needs
- Course evaluation- Choice of thinking tool

To Register...

Copy and fill out for each participant the following form and post along with a cheque for \$285 (incl. GST) to:

Fendalton School
168 Clyde Road
Fendalton
Christchurch 5

Name:

School:
Year level/Position:
Ph:
Fax:
email:
ICT Interests & Needs...

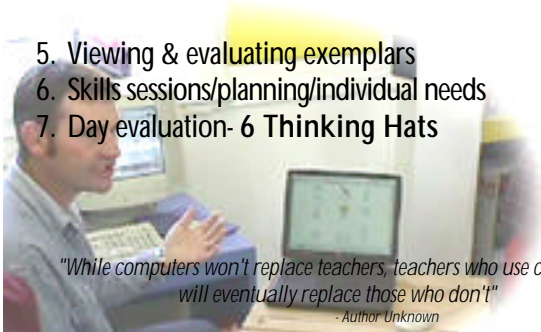
Technology alone is not the solution. Reaping the benefits of computers first requires extensive teacher training, new curricular materials and, most important, changes to educational models.

-Reinhardt 1995



The greatest thing in this world is not so much where we are, but in what direction we are moving.

-Oliver Wendall Holmes



"While computers won't replace teachers, teachers who use computers will eventually replace those who don't!"
- Author Unknown



3 Day Practicum



27-29 September 1999
Fendalton School Library

contact: robclarke@xtra.co.nz
Ph: 03 351 9788, 025 203 2778

Computers alone won't do the trick. They are a necessary but insufficient condition for moving our schools to new heights of effectiveness.
-Don Tapscott, Educational Leadership 1999

Welcome!

To our 3 Day practicum. This is an opportunity to reflect further on the place of ICT in learning. You will also clarify the way you see ICT being used in your classroom.

Underlying Beliefs...

Key beliefs that we hold for ICT in learning:

ICT can help students learn in new ways;

Constant change is a characteristic of a technological world which has implications for teaching and teachers;

Reflection in and on action is a key requisite in a change environment;

Teachers need to become ICT literate.

"We are a generation in transition. Generally reared in a print period, but increasingly required to function electronically. We are required to teach in a way that we have never been taught!"

-Dale Spender, Nattering on the Net



Course Aims...

The main aims of this course are to help you to:

1. Reflect on your current classroom practice;
2. Develop your skills in a meaningful context;
3. Develop your understandings and beliefs about the potential of ICT to enhance learning.

"We do not learn from experience; we learn by thinking about our experience... The process of remembering, retelling, reliving and reflecting is the process of learning from experience."
-Shulman, LS (1996)

Content & Themes...

There are three key readings for this course, they are:

"Educating the Net Generation" by Don Tapscott, from Educational Leadership.

"Understanding How We Learn" by Dr Julia Atkin, from Christchurch ICT Cluster Seminar

"The Question is the Answer- Creating Research Programs for An Age of Information" by Jamie McKenzie, from his web site www.fromnowon.org

All readings will be distributed prior to the course.

